

THE NEW YORK TIMES BESTSELLING SERIES

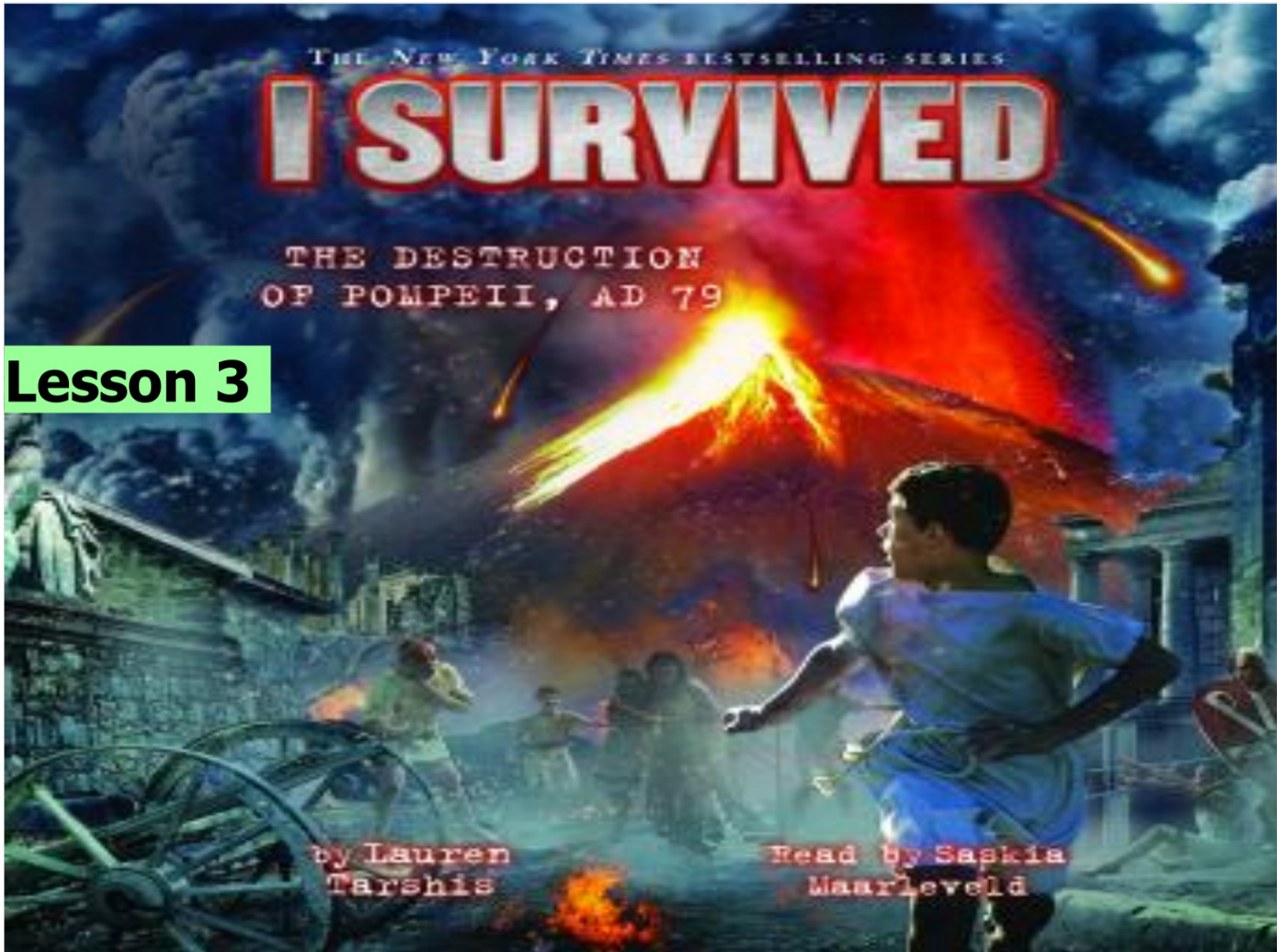
# I SURVIVED

THE DESTRUCTION  
OF POMPEII, AD 79

## Lesson 3

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Read by Saskia  
Maarleveld





## This week Literacy:

Lesson 1 LI: To plan a story and write an opening.



Lesson 2 LI: To write a build up.



**Lesson 3 LI: To write a problem.**



Lesson 4 LI: To write a resolution and ending.



Lesson 5 LI: To write a historical story (independent writing).



Wednesday 20th January 2021

LI: To write a problem.

SC:

- \* I can identify the events of the problem.
- \* I can think of extra information about my subject.
- \* I can use fronted adverbials to move events along
- \* I can write show not tell sentences
- \* I can build suspense
- \* I can use speech and punctuate accurately.

## Problem:

- Tata tells Marcus that he too was sold as a slave
- Tata is being forced to take part in a gladiator fight
- Marcus runs home and dresses up as Festus his master

**Focus-  
Fronted adverbials**

A few minutes later, Marcus sat by the gutter closing his eyes and replaying the awful scene that took place before him only moments earlier. How could he go on? How was he meant to survive without Tata? What were the guards going to do to Tata? Suddenly, Marcus's eyes snapped open. He sat up and struggled to his feet. He had an idea that was sure to trick the guards and save Tata's life. As quick as a flash, Marcus ran home and stumbled into Festus's bedroom. Quickly, he ripped open Festus's sack and He grabbed a toga....

## Author's Corner



**Speech**

**Speech tags  
extended with an  
action**

**Relative clauses  
to add extra  
information**



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### Task

Complete the problem using the plan.

Challenge: Can you use a rhetorical question to show how the character was feeling?

### Author's Corner



#### Speech

Speech tags extended with an action

Relative clauses to add extra information

Opening: (Subordinating conjunctions)

Build up: (Expanded noun phrases and setting)

Problem: (Fronted adverbials)

Resolution: (Direct Speech)

Ending



Plenary



## Self Assessment

SC:

- \* I can identify the events of the problem.
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- \* I can build suspense
- \* I can use speech and punctuate accurately.

Link it- Did you link your ideas? Read it aloud to check it flows.



Express it- Did you use a range of sentence types and structures to hook your reader?

Check it- Did you read your work and see if it sounds good- Does it hold your interest? Is it paragraphed clearly? Is your punctuation and spelling correct.